# Our Three Divisions

The NCAA's three divisions were created in 1973 to align like-minded campuses in the areas of philosophy, competition and opportunity.



### 308 443 MEDIAN UNDERGRADUATE ENROLLMENT 9,895 1,736 2,514 STUDENTS WHO ARE ATHLETES 1 in 25 1 in 6 1 in 11 **AVERAGE NUMBER OF TEAMS PER SCHOOL** 19 16 18 PERCENTAGE OF NCAA STUDENT-ATHLETES IN DIVISION ATHLETICS SCHOLARSHIPS **Partial athletics** No athletics scholarships Multiyear, cost-ofattendance athletics scholarship model 80% of athletes scholarships available 59% of athletes receive nonathletics aid receive athletics aid

# What are the eligibility requirements in each division?

College-bound students who want to compete at a Division I or Division II school must meet standards set by NCAA members. For Division III, athletes must meet the admissions standards set by the school. Eligibility standards can be found at ncaa.org/student-athletes/future.

## How is each division governed?

NCAA schools develop and approve legislation for their own division. Groups of presidents and chancellors lead each division in the form of committees with regularly scheduled meetings.

#### Did you know?



**Division I** student-athletes graduate at a higher rate than the general student body.

#### **Division II**

is the only division with schools in Alaska, Puerto Rico and Canada.





**Division III's** largest school has 24,702 undergraduates. The smallest? 284.

Learn more at ncaa.org/about.



# Time Management

### What Division I student-athletes should expect.

Time management is a key component of any college student's success, but it is especially important for students who play Division I sports. From classes to competition, and everything in between, the student-athlete schedule stays busy year round. Know what awaits before you step foot on the field.

### What takes up a Division I student-athlete's time?

#### Did you know?

These are considered countable athletically related activities (CARA). NCAA rules limit the time student-athletes can spend on these activities each week. Check with your campus athletics department for more information



Strength and conditioning



Competition



**Practice** 



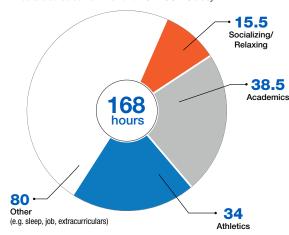
Supplemental workouts



Film review

### Time spent on activities per week

\*Medians collected from the 2015 NCAA GOALS study.



#### Did you know?

These activities do not count toward a team or student-athlete's countable athletically related activities limit.



**Academic** meetings



prevention



Sports psychologist sessions



**Nutritionist** sessions





Media activities





**Prospective** student-athlete host duties





Team fundraising



Compliance meetings

Two-thirds of Division I student-athletes said they spend as much or more time on athletics during the offseason as during their competitive season.

\*Based on the 2015 NCAA GOALS study.



During a typical day of competition, Division I student-athletes report spending anywhere from 4.4 to 8.6 hours on their sport. For the full breakdown by sport, visit ncaa.org/time-management.

\*Based on a 2015 survey of Division I student-athletes.



# Time Management

#### What Division II student-athletes should expect.

Time management is a key component of any college student's success. From classes to competition, and everything in between, the student-athlete's schedule is busy. Know what awaits when you step foot on campus.

## What takes up a Division II student-athlete's time?

#### Did you know?

These are considered countable athletically related activities (CARA). NCAA rules limit the time student-athletes can spend on these activities each week. Check with your campus athletics compliance administrator for more information.





Competition

Practice



Strength and conditioning



Supplemental workouts



Film review

#### Did you know?

These activities do not count toward a team or student-athlete's countable athletically related activities limit.



**Academic meetings** 



Injury treatment/ prevention



Prospective student-athlete host duties



Team fundraising



Community engagement



Compliance meetings



Study hall



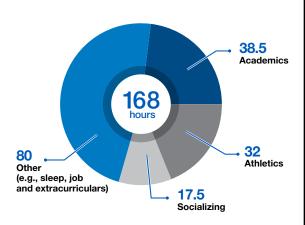
Social activities



Professional development

# Time spent on activities per week

\*Median figures, collected from the 2015 NCAA GOALS study.



2/3

Two-thirds of Division II student-athletes said they spend as much or more time on athletics during the offseason as during their competitive season.

\*Based on the 2015 NCAA GOALS study.

1 in every 8.3 Division II student-athletes will participate in a NCAA championship during their college experience.





One-third of Division II student-athletes work during the academic year for about nine hours per week on average.

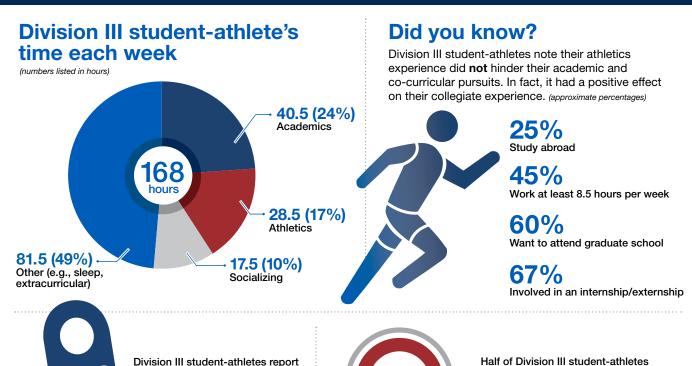
\*Based on the 2015 NCAA GOALS study.



# Time Management

### What Division III student-athletes should expect.

Time management is a key component of any college student's success. From classes to competition, and everything in between, the student-athlete's schedule is busy. Know what awaits when you step foot on campus.



## 'Median amount; based on 2015 NCAA GOALS study.

from campus.



Half of Division III student-athletes said they spend as much or more time on athletics during the offseason as during their competitive season.

\*Based on the 2015 NCAA GOALS study.

### The Division III experience includes:

spending one (1) day a week away



**Academics** 



externship



Work



Graduate school



Competition



Practice



Strength and conditioning



Film review



Injury treatment and prevention



Ieam fundraising



Compliance meetings



**Teamwork** 



nime management



Leadership